

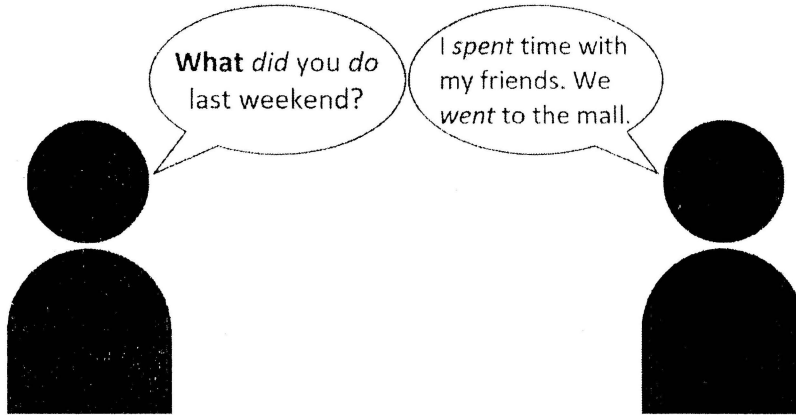
Evidencias sugeridas para la Unidad 2	Ubicación en la guía
What we like: El alumno debe escribir mínimo 5 enunciados en los cuales contraste sus gustos y preferencias sobre actividades de tiempo libre y deportes con los gustos de una persona que conozca (hermano, amigo, mamá...) El alumno debe utilizar la estructura: 'like / love / don't like / hate +verb ing'	Lesson 1
WhatsApp message: Los alumnos en parejas envían una invitación vía WhatsApp o mensaje de texto a uno de sus compañeros de clase, el cual debe rechazar o aceptar la invitación por la misma vía. Una vez terminada la conversación, el alumno realiza screenshot, la imprime y la anexa al portafolio.	Lesson 2
Look at my picture! El alumno trae a clase una fotografía de su familia o amigos donde aparezca él / ella, e incluye la descripción de las actividades que están realizando y la ropa que están vistiendo las personas de la misma. Además de entregar la descripción por escrito, el alumno debe describir la fotografía frente al grupo.	Lesson 3
My routines and right now: El alumno elabora un video o presentación Power Point en donde contrasta su rutina diaria con las actividades que está realizando en ese momento.	Lesson 4

Evidencias sugeridas para la Unidad 3	Ubicación en la guía
Biography: Los alumnos escriben una biografía de alguna persona (famosa o no) que conozcan.	Lesson 1
What did you do last weekend? El alumno escribe diez oraciones sobre actividades que realizaron el fin de semana pasado. El alumno pregunta a tres compañeros si realizaron las mismas actividades, por ejemplo: <i>"I played soccer last Saturday"</i> <i>"Did you play soccer last Saturday?"</i> El alumno debe de entregar una tabla con las actividades realizadas, las preguntas formuladas y las respuestas de cada compañero.	Lesson 2
School years: El alumno escribe por lo menos cinco preguntas relacionadas con sus años en preparatoria (materia favorita, maestro favorito, nombre de la escuela, año de termino de preparatoria) y las pregunta a cinco compañeros de clase. Además de entregar las preguntas con sus respuestas, el alumno debe de entregar una grabación con las entrevistas que realizará a sus amigos con el fin de obtener la información.	Lesson 2
My last vacation: Los alumnos hacen una presentación Power Point sobre las últimas vacaciones que tomaron.	Lesson 2

Prácticas autónomas

Se validarán con el registro y revisión de las actividades en la bitácora de trabajo que correspondan a los contenidos de la unidad y que reflejen el cumplimiento del plan de trabajo establecido por el alumno y el profesor.

6. What Did You Do Last Weekend?



A. Complete the questions in this conversation.

A: How *did you spend your weekend* _____ ?

B: I spent the weekend with Kate and Carlos.

A: What _____ ?

B: Well, on Saturday we went shopping to the new mall.

A: Where _____ on Sunday?

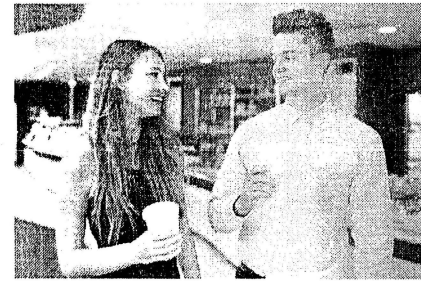
B: We went to the movies.

A: What movie _____ ?

B: We watched the new Batman movie.

A: Really? How _____ ?

B: It was very good!



(79)

B. Practice the conversation with a partner.

C. Pronunciation. Listen and repeat. Notice how **did you** is pronounced after Wh-questions.
 Where **did you** go? What **did you** do? When **did you** get back?



Track 48

D. In pairs, practice the questions in exercise A.



7. School Years

Track 50

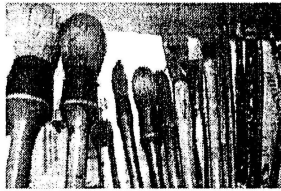
A. Label the pictures with the school subjects, then listen and repeat.

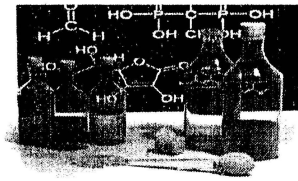
Geography
Arts
Music

Biology
Math
English

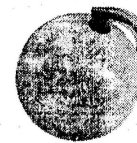
Physics
History
Chemistry

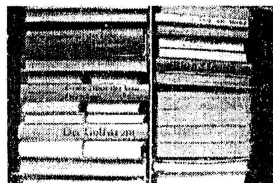
Physical Education (PE)
Information Technology
Literature



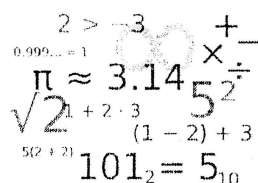


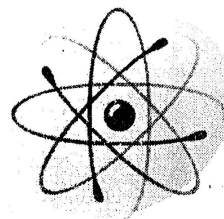




















B. Do you remember when you started school? Which school did you go to?

Name _____

- a. Preschool _____
- b. Elementary School _____
- c. Middle School _____
- d. High School _____

C. What was your favorite subject in each school year? Share with your partner.

8. My Last Vacation



A. Listen and read the conversation. Then practice it with a partner.

Track 52

David: Hey Monica! How was your vacation?
 Monica: Oh, it was exciting. We had a great time.
 David: Where did you go?
 Monica: I went to San Miguel de Allende, Guanajuato.
 David: That's great. What did you do there?
 Monica: Well, I went sightseeing and took a lot of pictures, and I bought you a souvenir.
 David: Thanks! I love it!



(82)




B. Write the words in the correct category.

the mountain	car	go fishing	go sightseeing	bus
buy souvenirs	take pictures	go swimming	go camping	boat
a colonial city	plane	have a picnic	do watersports	sunbathe
go shopping	go hiking	tent	hotel	the beach

Where to go	Where to stay	What to do	Travel by

F. Look at the pictures of the three places below. What can you do in each place? Put the words in the box under the correct picture.

- | | | | | |
|---------------|----------------|---------------|----------------|------------|
| go camping | go sightseeing | go shopping | go swimming | go fishing |
| have a picnic | sunbathe | buy souvenirs | do watersports | go hiking |

(83)

G. Work in pairs. Imagine you went to one of the places above on your last vacation. Ask and answer questions to find out about your classmates last vacation.



Student A: Where did you go on your last vacation?

Student B: I went to...

Student A: What

Student B: I

- | |
|---------------|
| ✓ Did you...? |
| ✓ What? |
| ✓ Where...? |
| ✓ When...? |
| ✓ Who...? |

B. Work in groups of four. Use the prompts to ask your partners about a good vacation they had. Write their answers in the chart.



	Student 1 Name: _____	Student 2 Name: _____	Student 3 Name: _____
1. Where / go?			
2. Who / go / with?			
3. Where / stay?			
4. How / get there?			
5. What / do there?			

C. Now work in pairs and report your partners' answers.

D. Write a paragraph describing what you did on your last vacation (50-80 words). Mention the place you visited, the activities you did, how you got there and the people with you.



Layout (1)	Task completion (3)	Grammatical accuracy (3)	Spelling and vocabulary (3)

Self-assessment Unit 3

A. Fill in the blanks with one word.

- A: Where ¹ _____ you yesterday?
 B: I ² _____ at Maria's house. She had a birthday party.
 A: Really? ³ _____ was there?
 B: Carlos, Andrea, Mike and many others.
 A: ⁴ _____ it a nice party?
 B: It was great. ⁵ _____ was food and drinks and great music.
 We ⁶ _____ a good time.

B. Complete the paragraph with the correct word from the box.

camping	tent	ago	last	kind
picnic	spent	had	enjoyed	sightseeing

Three days ¹ _____, Kevin and his grandfather went ² _____ in the mountains. They stayed in a ³ _____ and went ⁴ _____ in the lake, but they didn't catch any fish. They also had a ⁵ _____. They ⁶ _____ a lot of time together. They really ⁷ _____ a good time.

C. Two friends are talking about their last vacation. Listen and underline the correct answer.



1. Jason thinks San Francisco is _____
 a) a small city
 b) a pretty city
 c) a bad city

2. Jason went to San Francisco because _____
 a) his sister lives there
 b) he wanted a sweater
 c) he didn't have money

3. Linda _____
 a) enjoyed her vacation
 b) didn't have a good time
 c) didn't like her vacation

4. Linda _____
 a) went shopping
 b) went on vacation
 c) watched old movies

Track 54



(86)

Vocabulary, Grammar and Contextualized language

Vocabulary Unit 3

3.1 Yesterday

Entertainment and past events		
<ul style="list-style-type: none"> at a concert at the movies at home at school 	<ul style="list-style-type: none"> was / were (age) was / were born was / were (from / nationality) was / were (profession) biography 	<ul style="list-style-type: none"> was/ were (adjective)
Adjectives		
<ul style="list-style-type: none"> famous friendly funny honest 	<ul style="list-style-type: none"> important intelligent interesting kind 	<ul style="list-style-type: none"> lovely nice poor rich
Time expressions related to the past		
<ul style="list-style-type: none"> ago last (week, year, month, Monday, etc) 	<ul style="list-style-type: none"> yesterday in (years, months) 	<ul style="list-style-type: none"> on (dates, days of the week)
Grammar		Contextualized Language
<ul style="list-style-type: none"> Past Simple Verb Be (affirmative, negative and interrogative) There was / there were 		<ul style="list-style-type: none"> Hi Joe. There was a great concert last Saturday! Were you there? No, I wasn't. I was at school. When I was in High School, I was short and chubby. Who was Martin Luther King? He was an American social activist.

3.2 What did you do?

Vacation		
<ul style="list-style-type: none"> buy souvenirs do watersports go camping go fishing go hiking 	<ul style="list-style-type: none"> go sightseeing go swimming go to the beach have fun have a good time have a picnic 	<ul style="list-style-type: none"> sunbathe take pictures travel by boat travel by bus travel by car travel by plane
Words related to vacation		
<ul style="list-style-type: none"> hotel ticket 	<ul style="list-style-type: none"> swimming pool trip 	<ul style="list-style-type: none"> tent
Education		
<ul style="list-style-type: none"> elementary school middle school 	<ul style="list-style-type: none"> high school college 	<ul style="list-style-type: none"> university
Subjects		
<ul style="list-style-type: none"> Art Biology 	<ul style="list-style-type: none"> History Information Technology 	<ul style="list-style-type: none"> Physical Education (P.E.) Physics

Irregular Verbs

Verb	Past	Verb	Past	Verb	Past
be	was/were	get	got	see	saw
become	became	give	gave	sell	sold
begin	began	go	went	send	sent
break	broke	grow up	grew up	set	set
build	built	have	had	show	showed
bring	brought	hear	heard	sing	sang
buy	bought	hurt	hurt	sit	sat
catch	caught	keep	kept	sleep	slept
choose	chose	know	knew	speak	spoke
come	came	leave	left	spend	spent
cost	cost	lend	lent	stand	stood
cut	cut	let	let	steal	stole
do	did	lose	lost	sweep	swept
draw	drew	make	made	swim	swam
drink	drank	meet	met	take	took
drive	drove	pay	paid	teach	taught
eat	ate	pay attention	paid attention	tell	told
fall	fell	put	put	think	thought
feed	fed	read	read	throw	threw
feel	felt	ride	rode	understand	understood
find	found	ring	rang	wake up	woke up
fly	flew	run	ran	wear	wore
forget	forgot	say	said	win	won
				write	wrote

Regular Verbs

Verb	Past	Verb	Past	Verb	Past
answer	answered	help	helped	start	started
change	changed	invent	invented	stay	stayed
clean	cleaned	laugh	laughed	stop	stopped
close	closed	learn	learned	study	studied
cook	cooked	like	liked	talk	talked
cry	cried	listen to	listened to	travel	traveled
dance	danced	live	lived	turn	turned
die	died	look	looked	use	used
discover	discovered	love	loved	visit	visited
enjoy	enjoyed	move	moved	wait	waited
exercise	exercised	need	needed	walk	walked
finish	finished	open	opened	wash	washed
fix	fixed	paint	painted	watch	watched
graduate	graduated	play	played	work	worked
hate	hated	practice	practiced		